

**Chance W. Lewis, Ph.D.  
Curriculum Vita**

**Endowed Chair and Associate Professor of Urban Education**

*Business Address:*

Department of Teaching, Learning, and Culture  
Room 402B – Harrington Tower  
College of Education, Texas A&M University  
College Station, TX 77843-4232  
Phone: (979) 458-0835 (Office);  
FAX: (866) 370-2642; Cell: (970) 988-9056  
E-mail: [chance.lewis@tamu.edu](mailto:chance.lewis@tamu.edu)  
Web: <http://www.chancewlewis.com>

**RESEARCH INTERESTS**

Urban Education and the Achievement Gap  
Recruitment and Retention of Teachers of Color in Urban Settings  
African American Student Success in K-12 and Higher Education

Teacher Education  
Educating Teachers for Diverse Classrooms

**EDUCATION**

Ph.D. (2001) Colorado State University  
School of Education  
Department of Educational Leadership  
Fort Collins, CO  
Major: Teacher Education/Education Leadership  
Dissertation Title: *Compensation Packages as a Factor in Teacher's Job Acceptance*

M.Ed. (1998) Southern University and A&M College  
College of Education  
Department of Education Administration  
Baton Rouge, LA  
Major: Education Administration/Supervision

B.S. (1994) Southern University and A&M College  
College of Education  
Department of Teacher Education  
Baton Rouge, LA  
Major: Business Education

**LICENSES**

*Louisiana* Professional Secondary Education, Business Education 1994-1998

## **PROFESSIONAL EXPERIENCES**

### ***Texas A&M University***

- 2009 – Present      Houston Endowment Inc., Endowed Chair in Urban Education, College of Education, Texas A&M University, College Station, TX
- 2008 – Present      Co-Director, Center for Urban School Partnerships, College of Education, Texas A&M University, College Station, TX
- 2007 – Present      Co-Chair, Urban Education Graduate Program, College of Education, Department of Teaching, Learning, and Culture, Texas A&M University, College Station, TX
- 2006 – Present      Associate Professor of Urban Education/Teacher Education, Department of Teaching, Learning and Culture, College of Education, Texas A&M University, College Station, TX

### ***Colorado State University***

- 2001 – 2006      Assistant Professor, Teacher Education/Educational Leadership Department, School of Education, Fort Collins, CO
- 2005 – 2006      Interim Program Chair, Educational Leadership – Master’s and Doctoral Program, Fort Collins, CO
- 2002 – 2006      Founder and Chairperson, African American Research Consortium, School of Education, Fort Collins, CO
- 2001 – 2006      Research Associate, Research and Development Center for the Advancement of Student Learning, Fort Collins, CO

### ***Community College***

- 1999 – 2001      Co-Department Chair, Computer Information Systems Department, Front Range Community College – Larimer Campus, Fort Collins, CO

### ***Public Schools***

- 1994 – 1998      Business Education Teacher, Grades 9-12, East Baton Rouge Parish Public Schools, Baton Rouge, LA

### ***Other***

- 2005 – Present      Deputy Director and Associate Director for Research, Center for African American Research and Policy, University of Wisconsin-Madison, Madison, WI
- 2005 – 2005      Co-Chair, African American Males from Kindergarten to the College Presidency National Conference, Denver, CO

## AWARDS, HONORS AND LISTINGS

### *Awards*

Joanne Treat Research Excellence Award Nominee, College of Education, Texas A&M University, September 2009

Junior Scholar Research Award, Brothers of the Academy Institute, October 2006

Tenure Track Faculty Scholarly Excellence Award Winner, School of Education Representative, Colorado State University, May 2006

Tenure Track Faculty Teaching Excellence Award Winner, College of Applied Human Sciences, Colorado State University, May 2004

Black Graduate Student and Professional Organization Advisor Award, Office of Black Student Services, Colorado State University, November 2005

Teacher of the Year, East Baton Rouge Parish Schools, Baton Rouge, LA, May 1998.

Award for Innovative Excellence in Teaching, Learning and Technology (nominee), 19<sup>th</sup> International Conference on College Teaching and Learning, Fall 2007

### *Listings*

Who's Who in American Education, 2005-2006

### *Honors*

Invited guest on the *Advances in Education Show*, Hosted by Dr. Ann Foster, sponsored by the Research and Development Center for the Advancement of Student Learning at Colorado State University. This television show reaches over 120,000 viewers in Fort Collins, CO. **Topic of Episode:** "Challenges for Beginning Teachers in K-12 Settings.

## PUBLICATIONS

### **BOOKS (REFEREED)**

**Lewis, C.** (2009). *An educator's guide to working with African American students: Strategies for promoting academic success.* West Conshohocken, PA: Infinity.

Hill-Jackson, V. & **Lewis, C.** (Eds.). (in press). *Transforming teacher education: What went wrong and how we can fix teacher education.* Sterling, VA: Stylus.

**Lewis, C.** & Erskine, K. (2008). *The dilemmas of being an African American male in the new millennium: Solutions for life transformation.* West Conshohocken, PA: Infinity.

Landsman, J. & Lewis, C. (Eds.). (2006). *White teachers/diverse classrooms: A guide to building inclusive schools, promoting high expectations, and eliminating racism.* Sterling, VA: Stylus.

**EDITED VOLUMES (REFEREED)**

- Lewis, C.** & Collins, T. (in press). Critical issues in promoting for African American males in urban schools: Implications for educators and educational stakeholders. *The National Journal of Urban Education & Practice*.
- Lewis, C.** & Jackson, J.F.L. (in press). Black in America: A scholarly response to the CNN documentary. Madison, WI: Center for African American Research and Policy.
- Lewis, C.** & Moore, J.L., III (Eds.). (2008). Urban schools' successes and challenges for African American students: Implications for parents, educational professionals, and policy makers [Special Theme Issue]. *Journal of Educational Foundations*, 22(1-2), 1-144.
- Beachum, F. & **Lewis, C.** (Eds.). (2008). African American K-12 education in an era of No Child Left Behind: Implications for educational stakeholders [Special Theme Issue]. *Multicultural Learning & Teaching*, 3(2), 1-147.
- Lewis, C.** & Moore, J.L., III (Eds.). (2008). African American students in K-12 urban education settings: A focus on educational professionals and other stakeholders [Special Theme Issue]. *Urban Education*, 43(2), 123-261.
- Lewis, C.** & Moore, J.L., III (Eds.). (2004). Promoting academic achievement for African American students in K-12 urban districts: Implications for teachers, counselors, social workers, psychologists, and administrators [Special Theme Issue].” *E-Journal of Teaching and Learning in Diverse Settings*, 2, <http://www.subr.edu/coeducation/ejournal/v2i1.htm>.

**REFEREED JOURNAL ARTICLES**

\*=publication with graduate students

- \*Blake, J., Butler, B., **Lewis, C.**, & Darensbourg, A. (in press). Unmasking the inequitable discipline experiences of urban black girls: Implications for urban educational stakeholders. *Urban Review*.
- \*Capraro, M. M., Capraro, R. M., Yetkiner, Z. E., Rangel-Chavez, A. F., & **Lewis, C.** (in press). Examining Hispanic-students mathematics performance on high-stakes tests: An examination of one urban school district in Colorado. *Urban Review*.
- \*Butler, B., Joubert, M. & **Lewis, C.** (in press). Who's really disrupting the classroom? An examination of African American male students and their disciplinary roles. *The National Journal of Urban Education & Practice*.
- \*James, M. & **Lewis, C.** (in press). Exploring possibilities: A qualitative analysis of a single gender school for urban African American males. *The National Journal of Urban Education & Practice*.
- Easton-Brooks, D., **Lewis, C.** & Zhang, Y. (in press). Ethnic-matching: The influence of African American teachers on the reading scores of African American students. *The National Journal of Urban Education & Practice*.

- \*Bonner, F., **Lewis, C.**, Bowman-Perrott, L., Hill-Jackson, V. & James, M. (in press). Definition, identification, identity and culture: A unique alchemy impacting the success of gifted African American males in school. *Journal for the Education of the Gifted*.
- Lewis, C.**, Shears, J., & Furman, R. (in press, 2010). An in-depth examination into the status of minority teachers in U.S. public schools: Crisis and strategies for improvement. *Teacher Education & Practice*.
- \***Lewis, C.**, & Garrison-Wade, D. (in press). Running their race: An examination of African American students pursuing doctoral degrees at predominately white universities. *Journal of African-American Studies*.
- \***Lewis, C.**, Bonner, F., Long, J., Bowman-Perrott, L., Hill-Jackson, V. & James, M. (accepted, pending revisions). An exploratory descriptive analysis into the behavior patterns of African American males in a midwestern urban school district: Implications for teachers, counselors, administrators, policy makers and politicians. *SOULS: A Critical Journal of Black Politics, Culture and Society*.
- \*Capraro, R., Young, J., **Lewis, C.**, Yetkinker, E. & Woods, M. (2009). An examination of math achievement and growth in a Midwestern urban school district: Implications for teachers and administrators. *Journal of Urban Mathematics Education*, 2(2), 49-65.
- Lewis, C.**, Mumford, V., Singer, J. & Bonner, F. (2009). Recruiting African American teacher candidates using an athletic model: New directions for diversifying the teacher workforce. *Journal of Educational Concepts*, 1(1). 67-99.
- Bonner, F., Alfred, M., **Lewis, C.**, Nave, F. & Frizell, S. (2009). Historically Black Colleges and Universities (HBCUs) and academically gifted Black students in science, technology, engineering and mathematics (STEM): Discovering the alchemy for success. *Journal of Urban Education: Focus on Enrichment*, 6(1), 122-136.
- \*Douglas, B., **Lewis, C.**, Henderson, A. Scott, M., & Garrison-Wade, D. (2008). The impact of White teachers on the academic achievement of Black students: An exploratory qualitative analysis. *Journal of Educational Foundations*, 22(1-2), 47-62.
- \***Lewis, C.**, Bonner, F., Byrd, D. & James, M. (2008). Recruiting African American males into urban teacher preparation programs from university athletic departments. *The National Journal of Urban Education and Practice*, 1(3), 224-238.
- \***Lewis, C.** Hancock, S., James, M., & Larke, P. (2008). African American students and No Child Left Behind legislation: Progression or digression in educational attainment. *Multicultural Learning & Teaching*, 3(2) 9-29.
- Gilbert, J. & **Lewis, C.** (2008). A case study of computational holistic evaluation of admissions applications for a minority focused STEM research program. *Journal of STEM Education: Innovations and Research*, 9(1), 1-8.

- Bowman-Perrott, L. & **Lewis, C.** (2008). An examination of reading achievement and discipline data for elementary and secondary African American students: Implications for special education. *Multicultural Learning & Teaching*, 3(2), 73-98.
- Shears, J., **Lewis, C.**, Furman, R., Magee D., Thompson, C., & Scott, M. (2008). African Americans living in social isolation: Implications for social work practice. *Social Justice in Context*, 3, 68-79.
- Mumford, V. & **Lewis, C.** (2008, Spring). Recruiting underrepresented into sport management professional preparation programs using an athletic model. *The MAHPERD Journal*, 30-35.
- Hill-Jackson, V. & **Lewis, C.** (2008). Educating prospective Texas teachers about African American learners. *Texas Alliance of Black School Educators Journal*, 1(1), 15-36.
- \*Young, A. & **Lewis, C.** (2008). Teacher education programs delivered at a distance: An examination of distance student perceptions. *Teaching and Teacher Education: An International Journal of Research and Studies*, 24, 601-609.
- \***Lewis, C.**, James, M. & Hancock, S., & Hill-Jackson, V. (2008). Framing African American students' success and failure in urban settings: A typology for change. *Urban Education*, 43(2), 127-153.
- \*Pitre, E., **Lewis, C.** & Hilton-Pitre, T. (2007). The overrepresentation of African American males in special education: A qualitative analysis of the student perspective. *Journal of the Alliance of Black School Educators*, 6(2), 61-75.
- Jennings, M., Bonner, F., **Lewis, C.**, & Nave, F. (2007). The historically Black college and university: A question of relevance for the African American millennial college student? *National Association of Student Affairs Professional Journal*, 10(1), 85-96.
- \*Kador, J. & **Lewis, C.** (2007). The role of mentors/advisors in the doctoral training of African American students at predominately White universities: Implications for doctoral training. *Essays in Education*, 19, <http://www.usca.edu/essays/vol19winter2007.html>.
- \*Roepnack, B. & **Lewis, C.** (2007). Academic freedom and academic tenure: Can they survive in the market place of ideas? *Journal of Academic Ethics*, 5(2), 221-232.
- Furman, R., Bender, K., **Lewis, C.**, & Shears, J. (2006). Faculty perceptions regarding MSW curricular deficits for educating students for practices with Latinos. *Advances in Social Work*, 7(1) 36-48.
- Harbour, C., Davies, T., & **Lewis, C.** (2006). Colorado's voucher legislation and the consequences for community colleges. *Community College Review*, 33(3), 1-18.
- Lewis, C.** (2006). African American male teachers in public schools: An examination of three urban school districts. *Teachers College Record*, 108(2), 224-245.
- \***Lewis, C.**, Dugan, J., Winokur, M. & Cobb, B. (2005). The effects of block scheduling on high school academic achievement. *NASSP Bulletin*, 89(645), 72-87.

- \***Lewis, C.**, Garrison-Wade, D., Scott, M., Douglas, B. & Middleton, V. (2004). A synthesis of evidence-based research on the status of the African American teacher since *Brown* and its impact on African American student achievement: Implications for teachers and administrators. *E-Journal of Teaching and Learning in Diverse Settings*, 2, 99-124, <http://www.subr.edu/coeducation/ejournal/v2i1.htm>.
- Harbour, C. & **Lewis, C.** (2004). *Grutter v. Bollinger* and the open door admissions policy. *Academic Exchange Quarterly*, 8, 169-177.
- Furman, R., **Lewis, C.**, & Shears, J. (2004). Faculty attitudes regarding students' preparedness for culturally sensitive social work practice. *International Education Journal*, 5, 423-432, <http://iej.cjb.net>.
- Shears, J., **Lewis, C.**, & Furman, R. (2004). The dilemmas of African American men from historically Black colleges and universities in completing doctoral degrees from predominately white institutions. *Essays in Education*, 11, <http://www.usca.edu/essays>.
- \*Garrison-Wade, D. & **Lewis, C.** (2004). Affirmative action: History and analysis. *Journal of College Admissions*, 184, 23-26.
- Lewis, C.**, Ginsberg, R., Davies, T., & Smith, K. (2004). The experiences of African-American Ph.D. students at a predominately White Carnegie I research institution. *College Student Journal*, 38, 231-245.
- Lewis, C.**, Cobb, R.B., Winokur, M., Leech, N. & Viney, M. (2003). The effects of full and alternative day block scheduling on language arts and science achievement in a junior high school. *Education Policy Analysis Archives*, 11(41), <http://epaa.asu.edu/epaa/v11n41/>.
- Lewis, C.** & Middleton, V. (2003). African Americans in the community college: An examination of research in the Community College Journal of Research and Practice: 1990-2000. *Community College Journal of Research and Practice*, 27, 787-798.
- Harbour, C., Middleton, V., **Lewis, C.** & Anderson, S. (2003). Naming the other: How dominant culture privilege and assimilation affect selected underrepresented populations at the community college. *Community College Journal of Research and Practice*, 27, 829-842.
- Lewis, C.** (2002). Telementoring: A teacher's perspective of the effectiveness of the International Telementor Program. [Electronic Version]. *Journal of Interactive Online Learning*, 1(1). <http://www.ncolr.org/journal/current/lewis/1.html>
- Lewis, C.** (2002). New teachers and old pay structures: An analysis of how teacher pay influences job acceptance of first-year teachers. [Electronic Version]. *Essays in Education*, 1(1). <http://www.columbiacollegesc.edu/essays/home.html>
- BOOK CHAPTERS (REFEREED)**
- Bonner, F., Louis, D. & **Lewis, C.** (in press). Brother can you spare a dime: Academically gifted, African American, collegiate, poor and male. In T. C. Dancy (Ed.), *Managing diversity: (Re)visioning equity on college campuses*. New York: Peter Lang.

- Lewis, C. & Hill-Jackson, V.** (in press). This is our moment: Contemplating the urgency of now for the future of teacher education. In V. Hill-Jackson & C. Lewis (Eds.), *Transforming teacher education: What went wrong and how can we fix teacher education*. Sterling, VA: Stylus.
- Hill-Jackson, V. & **Lewis, C.** (in press). Dispositions matter: Advancing habits of the mind for social justice. In V. Hill-Jackson & C. Lewis (Eds.), *Transforming teacher education: What went wrong and how can we fix teacher education*. Sterling, VA: Stylus.
- Hill-Jackson, V. & **Lewis, C.** (in press). A rationale for transforming teacher education. In V. Hill-Jackson & C. Lewis (Eds.), *Transforming teacher education: What went wrong and how can we fix teacher education*. Sterling, VA: Stylus.
- \*Butler, B. & **Lewis, C.** (in press). African American politics and educational policy: An analysis of electoral structures, African American representation and educational policy outcomes. In D. Carter & F. Tuitt (Eds.), *The continued significance of race in U.S. education*. Boston, MA: Harvard Education Publishing Group.
- Hill-Jackson, V. & **Lewis, C.** (in press). Service-loitering: White pre-service teachers preparing for diversity in an underserved community. In T. Stewart & N. Webster (Eds.), *Problematizing service-learning: Critical Reflections for Development and Action*. Charlotte, NC: Information Age.
- Landsman, J. & **Lewis, C.** (2006). A call to action for White teachers in diverse classrooms. In J. Landsman & C. Lewis (Eds.), *White teachers/diverse classrooms: A guide to building inclusive schools, promoting high expectations, and eliminating racism* (pp. 1-10). Sterling, VA: Stylus.
- \*Garrison-Wade, D., & **Lewis, C.** (2006). Tips for school principals and teachers: Helping Black students achieve. In J. Landsman & C. Lewis (Eds.), *White teachers/diverse classrooms: A guide to building inclusive schools, promoting high expectations, and eliminating racism* (pp. 150-161). Sterling, VA: Stylus.
- \*Douglas, B., Pitre, E., & **Lewis, C.** (2006). African American male student-athletes and White teachers classroom interactions: Implications for teachers, counselors, and administrators. In J. Landsman & C. Lewis (Eds.), *White teachers/diverse classrooms: A guide to building inclusive schools, promoting high expectations, and eliminating racism* (pp. 137-149). Sterling, VA: Stylus.
- \*Middleton, V., Coleman, K., & **Lewis, C.** (2006). Black/African American families: Coming of age in predominately White communities. In J. Landsman & C. Lewis (Eds.), *White teachers/diverse classrooms: A guide to building inclusive schools, promoting high expectations, and eliminating racism* (pp. 162-181). Sterling, VA: Stylus.
- Lewis, C.** (2003). From a minority to a majority teaching environment: Lessons learned and transferable. In W. Timpson & S. Cannetto (Eds.), *Teaching diversity: Challenges and complexities, identity and integrity*. Madison, WI: Atwood.

**REFEREED CONFERENCE PROCEEDINGS**

Bonner, F., Alfred, M., Nave, F., **Lewis, C.** & Frizell, S. (2009). An empirical investigation of the success factors impacting African American students in Science, Technology, Engineering and Mathematics disciplines at Historically Black Colleges and Universities. *Proceedings of the Excellence in Education 2008: Future Minds and Creativity Conference* (pp. 749-761).

\***Lewis, C.**, Bonner, F., Byrd, D. & James, M. (2008). Diversity in teacher education: Recruiting African American males into teacher preparation programs from university athletic departments. *Proceedings of the Hawaii Internal Conference on Education*.  
[http://www.hiceducation.org/proceedings\\_edu.htm](http://www.hiceducation.org/proceedings_edu.htm)

**Lewis, C.**, Mumford, V. & Singer, J. (2007). Recruiting African American male teachers using an athletic model. Strategies for diversifying the teaching force. *Proceedings of the Hawaii International Conference on Education*.  
[http://www.hiceducation.org/proceedings\\_edu.htm](http://www.hiceducation.org/proceedings_edu.htm)

**OTHER ARTICLES AND PUBLICATIONS (REFEREED)**

**Lewis, C.** & Collins, T. (in press). African American males in urban schools: Promoting academic excellence in an era of 'change.' *The National Journal of Urban Education & Practice*.

**Lewis, C.** & Jackson, J.F.L. (in press). *Black in America: The intersection of media examination versus scholarly examination*. Madison, WI: Center for African American Research and Policy.

**Lewis, C.** & Moore III, J. (2008). Urban public schools for African American students: Critical issues for educational stakeholders. *Journal of Educational Foundations*, 22(1-2), 3-10.

**Lewis, C.** & Long, J. (2008). *An empirical investigation of the success factors impacting African American students in engineering and technology at historically Black colleges and universities – Activities and Findings report*. Washington, DC: National Science Foundation.

Beachum, F. & **Lewis, C.** (2008). Educational quagmires: Balancing excellence and equity for African Americans in the 21<sup>st</sup> century. *Multicultural Learning & Teaching*, 3(2), 1-8.

**Lewis, C.** & Moore III, J. (2008). African American students in K-12 urban educational settings. *Urban Education*, 43(2), 123-126.

\***Lewis, C.**, Winokur, M., Cobb, B., Gliner, G., & Schmidt, J. (2005). *Block scheduling in the high school setting: A synthesis of evidence-based research*. U.S. Department of Education, Office of Vocational Education.  
[http://www.mprinc.com/pubs/pdf/Block\\_Scheduling\\_in\\_HS.pdf](http://www.mprinc.com/pubs/pdf/Block_Scheduling_in_HS.pdf).

**Lewis, C. & Moore III, J. L. (2004).** African American students in kindergarten through twelfth grade (K-12) urban settings: Implications for teachers, counselors, social workers, psychologists and administrators. *E-Journal of Teaching and Learning in Diverse Settings*, 2, 1-8, <http://www.subr.edu/coeducation/ejournal/v2i1.htm>.

***OTHER ARTICLES AND PUBLICATIONS (NON-REFEREED)***

**Lewis, C. & Butler, B. (2009).** *Bryan independent school district: A preliminary report of the town hall meeting focused on African American students (September 2009)*. Bryan, TX: Bryan Independent School District.

**Lewis, C., Long, J. & Butler, B. (2009).** *Woodbridge 8<sup>th</sup> period pre- and post-test computer data preliminary report*. Washington, DC: National Science Foundation.

**Lewis, C., Slattery, P., Carpenter, S. & Carter, N. (2009).** *Governor's school in arts and humanities for urban leadership*. Austin, TX: Texas Higher Education Coordinating Board.

**Lewis, C., Butler, B., & Howell, L. (2009).** *Engineering education experiences (E3) Summer 2009 participant survey results*. Washington, DC: National Science Foundation.

**Lewis, C. & Long, J. (2009).** *Final report: M-STAR Professional Development*. Austin, TX: Texas Education Agency.

**Lewis, C. & Butler, B. (2009).** *Preliminary report: Virtual beadloom design tool report*. Washington, DC: National Science Foundation.

**Lewis, C. (2009).** *M-STAR professional development preliminary report*. Austin, TX: Texas Education Agency.

**Lewis, C. (2008).** *Engineering educational experiences E3 RET participant survey results*. Washington, DC: National Science Foundation.

**Lewis, C. (2007).** *The status of African American males in Aurora public schools: Implications for school district professionals, parents and community members*. Aurora, CO: Aurora Public Schools.

**\*Lewis, C. & Woods, M. (2007).** *Interwest Equity Assistance Center region VII: 2006-2007 evaluation report*. Washington, DC: U.S. Department of Education.

**Lewis, C. (2007).** *Culturally situated design tools activities report*. Washington, DC: National Science Foundation.

**Lewis, C. (2007).** *Culturally situated design tools findings report*. Washington, DC: National Science Foundation.

**Lewis, C., Jackson, J.F.L., & Daniels, B. (2006).** *PK-12 and higher education: An examination of critical stages in the African American pipeline*. Final Conference Report. Madison, WI: Center for African American Research and Policy.

- Carter, N., Webb-Johnson, G. C., & Knight, S., **Lewis, C.**, & Tanner, T. (2006). *Making it work: Teaching all children*. Professional Development Manual. Houston, TX: Aldine Independent School District.
- Lewis, C.** (2006). *Interwest equity assistance center-Year one evaluation report*. Washington, DC: U.S. Department of Education.
- \***Lewis, C.**, Douglas, B. & Douglas, A. (2006). *Epworth foundation summative evaluation report*. Denver, CO: Epworth Foundation.
- \***Lewis, C.**, Douglas, B., & Douglas, A. (2006). *Epworth foundation formative evaluation report*. Denver, CO: Epworth Foundation.
- Lewis, C.** (2005). *International telementor program: Fort Collins, Colorado evaluation results from teachers, April 2002-June 2005*. Fort Collins, CO: International Telementor Program.
- Lewis, C.** (2005). *Project evaluation for Interwest Equity Assistance Center grant*. Fort Collins, CO: Colorado State University.
- Lewis, C.** (2005). *Summary report for the 2004-2005 College of Applied Human Sciences mini-grant competition*. Fort Collins, CO: Colorado State University.
- Lewis, C.** (2005). *International telementor program: Program evaluation of results from teacher, mentor and student surveys, April 2002-June 2005*. Fort Collins, CO: International Telementor Program.
- Lewis, C.** & Douglas, B. (2005). *Centennial BOCES evaluation report*. Research and Development Center for the Advancement of Student Learning, Fort Collins, CO: Colorado State University.
- Lewis, C.** (2004). *Rural teacher preparation initiative – Evaluation Report #3*. Washington, DC: National Science Foundation.
- Lewis, C.** & Magee, D. (2003). *The impact of distance learning in a doctoral program: An analysis of distance learning and on-campus student performance on the preliminary research exam*. Fort Collins, CO: Colorado State University.
- Lewis, C.** (2003). *Rural teacher preparation initiative-evaluation report #2*. Washington, DC: National Science Foundation.
- Lewis, C.** (2002). *International telementor program-- March 2000-May 2002 research evaluation report*. Fort Collins, CO: Colorado State University.
- Lewis, C.** (2002). *International telementor program (ITP) report: Evaluation results from teacher and student demographic data sets*. Fort Collins, CO: Colorado State University.
- Lewis, C.** (2002). *Rural teacher preparation initiative-rvaluation Report #1*. Washington, DC: National Science Foundation.

**Lewis, C. & Winokur, M.** (2001). *Survey and empirical research on 4 x 4 and alternative-day block scheduling*. Fort Collins, CO: Research and Development Center for the Advancement of Student Learning.

**BOOK REVIEWS (REFEREED)**

**Lewis, C. & Middleton V.** (2004). [Review of the book *Handbook of Research on Multicultural Education*, (2<sup>nd</sup> edition)]. *Teachers College Record*, 106(8), 1550-1567.  
<http://www.tcrecord.org>.

**EDUCATIONAL DVD**

**Lewis, C. & Landsman, J.** (2007). *White teachers/diverse classrooms: Teachers and students of color talk candidly about connecting with Black students and transforming educational outcomes*. Sterling, VA: Stylus.

**NEWSLETTERS**

\***Lewis, C., & Douglas, B.** (2005, Summer). A story of mentoring: Linking graduate students to faculty members. *Research and Development Center for the Advancement of Student Learning Newsletter*, 11, 3-4.

**REFEREED JOURNAL ARTICLES (SUBMITTED/IN REVISION/IN PREPARATION)**

\***Butler, B. & Lewis, C.** (2009). *African American politics and educational policy: An analysis of electoral structures, African American representation and education policy outcomes*. Manuscript submitted for publication.

\***Lewis, C., Butler, B., Bonner, F. & Joubert, M.** (2009). *African American male discipline patterns and school district responses resulting impact on academic achievement: Implications for urban educators and policy makers*. Manuscript submitted for publication.

**Smith, D., Lewis, C. & Smith, L.** (2008). *Increasing the academic success of urban schools: An examination of successful teachers*. Manuscript submitted for publication.

**Hubbard, L., Woods, M. & Lewis, C.** (2009). An examination of mathematics achievement from traditional to single sex education: An urban high school case study. Manuscript in progress.

**BOOK PROPOSALS/BOOK CHAPTERS (UNDER REVIEW/IN PREPRATION)**

**Howell, L., Lewis, C. & Carter, N.** (in progress). *Yes we can! Improving urban schools through innovative educational reform*. College Station, TX: Center for Urban School Partnerships.

**Bonner, F., Louis, D. & Lewis, C.** (submitted). *Brother can you spare a dime?: Academically gifted, African American, collegiate, poor and male*. Book chapter under review.

Moore III, J. & **Lewis, C.** (Eds.). (in progress). *African Americans in urban schools: Critical issues and solutions for achievement*. New York: Peter Lang. Book in preparation.

**Lewis, C.**, Venzant-Chambers, T. & Butler, B. (submitted). *Urban education in the 21<sup>st</sup> century: An overview of selected issues that impact African American student outcomes*. Book chapter under review.

**Lewis, C.** (Ed.). (submitted). *Solving the educational crisis in the African American community: Implications for key stakeholders*. Book proposal under review.

## RESEARCH GRANTS AND CONTRACTS

### RESEARCH GRANTS AND CONTRACTS (FUNDED)

#### *Federal (Funded)*

Butler-Purry, K., Autenrieth, R., Hurtado, D., Page, C. & **Lewis, C.** (2009). *RET site: Enrichment experiences in engineering (E3) for teachers summer research program*. A research grant submitted to the National Science Foundation (\$491,750/3 years), (9/1/2009 – 8/31/12). Role: Evaluator.

Nave, F., Bonner, F., **Lewis, C.**, Frizell, S. & Alfred, M. (2007). *Education research project: An empirical investigation of the success factors impacting African American students in engineering and technology at historically Black colleges*. Funded project from the National Science Foundation (\$1,007,146/3 years), (9/1/2007 – 8/31/2010). Role: Co-Principal Investigator.

Eglash, R., Barnes, T., **Lewis, C.**, Dahlberg, T., & Jackson, J.F.L. (2007). *Improving minority student participation in the computing career pipeline with culturally situated design tools*. Funded project from the National Science Foundation (\$319,196/3 years), (1/1/2007 – 12/31/2009). Role: Co-Principal Investigator.

Ginsberg, R., Hiatt, D., Villarreal, R., Rigsby, K., Evenstad, J. & **Lewis, C.** (2005). *Interwest equity assistance center*. Funded project from the U.S. Department of Education for one of 10 Regional Equity Assistance Centers (\$600,148). Role: Project Evaluator.

Ginsberg, R., Whaley, D., **Lewis, C.**, Lofquist, P. (2004). *Future teacher mentors in rural areas*. Funded project from the National Science Foundation (\$252,000/3 years). Role: Project Evaluator.

**Lewis, C.** (2003). *Block scheduling in the high school setting: Implications for math and science achievement*. A faculty research fellowship grant from the National Science Foundation, Center for Science, Math, and Technology Education (CSMATE), Colorado State University (\$16,000). Role: Faculty Fellow.

#### *State (Funded)*

Slattery, P., Carpenter, S., **Lewis, C.** & Carter, N. (2009). *Governor's school in arts and humanities for urban leadership*. Funded project by the Texas Education Agency (750,000/3 years). Role: Co-Principal Investigator and Evaluation Director.

- Lewis, C.** (2009). *North Texas T-STEM project phase II. Funded by Texas Education Agency* (\$51,810). Role: Evaluation Director.
- Lewis, C.** (2009). *Pathways to the doctorate research assistantship award.* A Texas A&M University, Office of Graduate Studies Doctoral Student Recruitment Grant. (\$36,000). Role: Principal Investigator.
- Lewis, C.** (2008). *Pathways to the doctorate research assistantship award.* A Texas A&M University, Office of Graduate Studies Doctoral Student Recruitment Grant. (\$36,000). Role: Principal Investigator.
- Lewis, C.,** Capraro, R., Carpenter, S., Davis, T., Collins, T., & Quiroz, B. (2007). *New traditions.* A doctoral recruitment grant from Texas A&M University (\$349,000/3 years), (8/1/07 – 7/31/10). Role: Principal Investigator.
- Lewis, C. &** Byrd, D. (2007). Diversity in teacher preparation programs: A recruitment model for African American and Hispanic males. Funded project from Texas A&M University (\$132,500/3 years), (10/1/07 – 9/30/2010). Role: Principal Investigator.
- Lewis, C.** (2007). *Pathways to the doctorate research assistantship award.* A Texas A&M University, Office of Graduate Studies Doctoral Student Recruitment Grant. (\$30,000). Role: Principal Investigator.
- Lewis, C. &** Sheafor, B. (2005). *Predominately White institutions/historically Black colleges and university partnerships: A pilot study with an existing partnership and exploration into a new partnership.* A College of Applied Human Sciences, Colorado State University Research Grant (\$5,000). Role: Co-Principal Investigator.
- Lewis, C.** (2005). *African American male high school athletes: How White teachers can help to counter the athletic stereotype.* A College of Applied Human Sciences, Colorado State University Research Grant (\$500). Role: Principal Investigator.
- Lewis, C. &** Jackson, J.F.L. (2005). *PK-12 and higher education: An examination of critical stages in the educational pipeline for African American males.* A Research Grant Proposal to the Interwest Equity Assistance Center for a National Conference (\$50,000). Role: Co-Principal Investigator.
- Lewis, C.** (2005). *Focused research on the Colorado department of corrections life skills program.* A research and evaluation grant from the Colorado Department of Corrections (\$15,000). Role: Lead Project Researcher.
- Lewis, C.** (2004). *The impact of White teachers on the academic achievement of Black students: An in-depth examination of Black student perceptions.* A School of Education, Colorado State University Research Grant (\$1,472.95). Role: Principal Investigator.
- Lewis, C.** (2003). *The experiences of African American Ph.D. students at a predominately white doctoral/research extensive university.* A research grant from the Colorado State University, College of Applied Human Sciences (\$500). Role: Principal Investigator.

**Lewis, C. & Magee, D.** (2002). *The impact of distance learning in a doctoral program: An analysis of distance learning and on-campus student performance on the preliminary research exam*. A research proposal to the Colorado State University, Center for Teaching and Learning at a Distance (\$1,750). Role: Principal Investigator.

**Lewis, C.** (2002). *Service-Learning integration mini-grant*. A service-learning grant from the Colorado State University, Office of Service Learning (\$300). Role: Principal Investigator.

**Lewis, C.** (2002). *Service-Learning integration mini-grant*. A service-learning grant from the Colorado State University, Office of Service Learning (\$1,500). Role: Principal Investigator.

**Lewis, C.** (2002). *African American research consortium at Colorado State University*. Funded project to form a collaborative research group for African American graduate students and faculty in the College of Applied Human Sciences at Colorado State University (\$1,000).

***Local (Funded)***

**Lewis, C.** (2006). *Project evaluation for the Epworth foundation grant*. A project evaluation grant from the Epworth Foundation (\$6,000). Role: Principal Investigator.

***RESEARCH GRANTS AND CONTRACTS (UNDER REVIEW)***

***Federal (Under Review)***

Waxman, H., Smith, D. & **Lewis, C.** (2010). *The GEN project: Game education network for change*. (498,822/5 years). Role: Co-principal investigator.

Hood, S., Gilbert, J., **Lewis, C.**, Gitomer, D., & Arbuthnot, K. (2010). *African American multiple learning styles system (AADMLSS): Culturally relevant learning with animation technology*. (\$3,500,000/5 years). Role: Co-principal investigator.

Kulm, G., Davis, T., **Lewis, C.**, McKenzie, K. (2010). *Preservice teacher's knowledge for teaching algebra in the middle grades* (\$2,802,983/5 years). Role : Co-principal investigator.

**Lewis, C. & Carter, N.** (2009). *Post-Doctoral training in urban education: A two-year affiliation with the Center for Urban School Partnerships at Texas A&M University for four post-doctoral fellows*. (\$620,000/3 years). Role: Principal Investigator.

Carter, N., **Lewis, C.** & Webb-Hasan, G. (2009). *Promoting academic achievement in urban settings: The social and behavioral context in academic learning* (\$1,600,000/4 years). Role: Co-Principal Investigator.

Frizell, S. & **Lewis, C.** (2009). *Expanding broadening participation in computing efforts to rural and economically-disadvantaged communities*. (\$278,457/3 years). Role: Evaluation Director.

**Lewis, C., Bonner, F., Alfred, M., Nave, F., & Frizell, S. (2008).** *Millennial, gifted and pell-grant (poor): Implications for STEM education at HBCUs* (\$960,352/3 years). Role: Principal Investigator.

Malave, C., Schielak, J., Scott, T., Stanley, C., Rajagopal, K., Knight, S., **Lewis, C.**, Barroso, L., Ford, A. (2008). *Developing leadership and capacity in engineering, math, and science (EMPactS)*. A research grant submitted to the National Science Foundation (\$10,419,230/5 years). Role: Co-Principal Investigator.

***State (Under Review)***

**Lewis, C. (2010).** *Pathways to the doctorate research assistantship award*. A Texas A&M University, Office of Graduate Studies Doctoral Student Recruitment Grant. (\$36,000). Role: Principal Investigator.

Waxman, H. & **Lewis, C. (2008).** *African American males research study: Best practices Center in high schools*. A research grant submitted to the Texas Higher Education Coordinating Board (\$20,000/1 year). Role: Co-Principal Investigator.

***RESEARCH GRANTS AND CONTRACTS (NOT FUNDED)***

***Federal (Not Funded)***

Webster, N., **Lewis, C.**, & Simmons, R. (2008). *A qualitative study of the impact of service learning experiences on the academic achievement of African American marginalized youth*. A research grant submitted to the National Science Foundation (220,000/3 years). Role: Co-Principal Investigator

Anderson, S., Kees, N., **Lewis, C.**, Mantle-Bromley, C., Cobb, B. & Zimmerman, T. (2008). *Journey toward tenure*. A research grant submitted to the National Science Foundation (\$420,253/3 years). Role: Co-Principal Investigator.

**Lewis, C. & Brown, I. (2007).** *Texas A&M University pre-service teacher wireless technology outreach project*. (\$30,000/1 year). A research grant submitted to the AT&T Foundation. Role: Principal Investigator. Proposal under review.

Webb-Johnson, G., Zellner, L., Larke, P., & **Lewis, C. (2007).** *Care for academic success with middle school teachers and their students with disabilities: Project CAST*. A research and teacher development grant submitted to the U.S. Department of Education (\$2,000,000/4 years). Role: Co-Principal Investigator. Proposal not funded

Webb-Johnson, G., Zellner, L., Larke, P. & **Lewis, C. (2007).** *Appropriation of curriculum and culture for the educational success of all students: Principals access collaborative*. (\$1,500,000/3 years). A research grant submitted to the U.S. Department of Education. Role: Co-Principal Investigator. Proposal not funded.

**Lewis, C. & Jackson, J.F.L. (2006).** *African American male urban students and reading achievement in middle school: Crisis and improvement*. A research grant proposal submitted to the Carnegie Foundation for Education (\$35,000). Role: Principal Investigator. Proposal not funded.

- Lewis, C. & Jackson, J.F.L. (2006).** *Trends in educational equity for African American males in K-12 Schools: Toward solution-based models to improve participation.* A research grant proposal to the Bill and Melinda Gates Foundation (\$100,000). Role: Principal Investigator. Proposal not funded.
- Lewis, C. & Jackson, J.F.L. (2006).** *Students of color in an era of No Child Left Behind: Toward solutions-based models to improve participation.* A research grant to the U.S. Department of Education (\$100,000). Role: Principal Investigator. Proposal not funded.
- Lewis, C. & Lynn, M. (2006).** *An in-depth examination into the recruitment and retention factors of African American male teachers in K-12 Schools.* A research grant to the American Education Research Association Grants Program (\$20,000). Role: Co-Principal Investigator. Proposal not funded.
- Lewis, C. (2006).** *Instructional innovation in urban settings: The use of podcasting to improve student achievement.* A research grant submitted to the William and Flora Hewlett Foundation (\$225,000/3 years). Role: Principal Investigator. Proposal not funded.
- Lewis, C. & Jackson, J.F.L. (2005).** *Improving classroom instruction for African American students in K-12 urban settings: Linking research and practice.* A research grant to the William and Flora Hewlett Foundation (\$80,000). Role: Principal Investigator. Proposal not funded.
- Lynn, M. & Lewis, C. (2005).** *An in-depth examination into the recruitment and retention factors of African American male teachers in K-12 schools.* A research grant to the American Education Research Association Grants Program (\$20,000). Role: Principal Investigator. Proposal not funded.
- Lewis, C. & Moore III, J.L. (2005).** *The effects of expectancy on gifted ethnic minority students' academic achievement.* A research grant proposal to the Campbell Collaboration Consortium (\$20,000). Role: Co-Principal Investigator. Proposal not funded.
- Lewis, C. & Douglas, B. (2005).** *African American students and White teachers: A longitudinal examination of academic achievement.* A research grant to the American Education Research Association Grants Program (\$19,820). Role: Principal Investigator. Proposal not funded.
- Lewis, C. & Sheafor, B. (2004).** *A framework for increasing African American graduate student persistence and degree attainment: Predominately White institutions/historically Black colleges and universities partnerships.* A research grant proposal to the U.S. Department of Education, For the Improvement of Postsecondary Education grant program (\$364,000, funding program cancelled). Role: Co-Principal Investigator. Proposal not funded.
- Lewis, C. (2004).** *The impact of White teachers on the academic achievement of African American students.* A research grant proposal to the Spencer Foundation (\$40,000). Role: Principal Investigator. Proposal not funded.
- Lewis, C. (2004).** *PWI & HBCU partnerships: Building a national framework.* A research grant proposal to the Lumina Foundation (\$100,000). Role: Principal Investigator. Proposal not funded.

**Lewis, C.** (2003). *The impact of African American male mentors on African American K-12 students: Building future success through involvement in school-based activities*. A research grant proposal to the African American Success Foundation (\$2,000). Role: Principal Investigator. Proposal not funded.

**Lewis, C.** (2003). *Bridges in engineering education grant*. A research grant proposal to the National Science Foundation (\$100,000). Role: Principal Investigator. Proposal not funded.

***State (Not Funded)***

**Lewis, C., DeMiranda, M., Dickmann, E., Chavez, E., Wolgemuth, J.** (2006). *Project evaluation for equality in health initiative*. A Program Evaluation Grant to the Colorado Trust Foundation (\$1,000,000/8 years). Role: Co-Principal Investigator and Project Director. Proposal not funded.

**PRESENTATIONS AND WORKSHOPS**

***Refereed Presentations - International***

\*= Presentation with graduate student

Jackson, J.F.L., Moore III, J., **Lewis, C.** & Williams, B. (2008). *PK-12 and higher education: An examination of critical stages in the educational pipeline*. 1<sup>st</sup> Annual Meeting of the Paris International Conference on Education, Economy & Society. Paris, France.

\***Lewis, C., Bonner, F., Byrd, D. & James, M.** (2008). *Diversifying teacher education: Recruiting African American males into teacher preparation programs from university athletic departments*. 6<sup>th</sup> Annual Meeting of the Hawaii International Conference on Education. Honolulu, HI.

**Lewis, C., Mumford, V., & Singer, J.** (2007, January). *Recruiting African American male teacher candidates using an athletic model: Strategies for diversifying the teacher workforce*. 5<sup>th</sup> Annual Meeting of the Hawaii International Conference on Education. Honolulu, HI.

**Lewis, C. & Winokur, M.** (2004, February). *Block scheduling in the high school setting: A synthesis of evidence-based research*. 4<sup>th</sup> Annual Campbell Collaboration Colloquium International Conference. Washington, DC.

***Refereed Presentations - National***

Bonner, F. & **Lewis, C.** (2009, November). *Academically gifted African American Students in Historically Black Colleges and Universities: Challenges and opportunities in Science, Technology, Engineering and Mathematics Disciplines*. Paper presented at the 34<sup>th</sup> Annual Conference of Association for the Study of Higher Education (ASHE) Conference. Vancouver, British Columbia, Canada.

- Lewis, C.** (2009, April). *Recruiting African American teachers candidates utilizing an athletic model: Strategies for diversifying the teacher workforce*. Paper presented at 49<sup>th</sup> Annual Meeting of the American Education Research Association. San Diego, CA.
- Lewis, C.** (2009, April). *African American education in an era of NCLB: Implications for educational stakeholders*. Paper presented at 49<sup>th</sup> Annual Meeting of the American Education Research Association. San Diego, CA.
- Watson, J. & **Lewis, C.** (2009). *A glance at the underrepresentation of African American male teachers*. Paper presented at 49<sup>th</sup> Annual Meeting of the American Education Research Association. San Diego, CA.
- Bonner, F., Nave, F., **Lewis, C.**, Alfred, M. & Frizell, S. (2009, March). *Academically gifted Black students in Science, Technology, Engineering and Mathematics (STEM): A focus on success in Historically Black College and University (HBCU) Contexts*. Paper presented at the Annual Conference of the American Association of Blacks in Higher Education.
- Lewis, C.** (2008, November). *Culturally relevant pedagogy and African American students: Strategies to promote academic achievement*. Paper presented at the 36<sup>th</sup> Annual Meeting of the National Alliance of Black School Educators. Atlanta, GA.
- Lewis, C.** & Jackson, J.F.L. (2008, October). *Black in America: A scholarly response to the CNN documentary*. Special Session at the 3<sup>rd</sup> Annual Brothers of the Academy Think Tank, Memphis, TN. Role: Moderator.
- \*Woods, M., Hubbard, L. & **Lewis, C.** (2008, October). *Mathematics Achievement for African American Students in a co-education to a single-gender urban school: An urban high school case study*. Paper presented at the 3<sup>rd</sup> Annual Brothers of the Academy Think Tank, Memphis, TN.
- \*Watson, J. & **Lewis, C.** (2008, October). *A glance at the underrepresentation of African American K-12 teachers in the classroom*. Paper presented at the 3<sup>rd</sup> Annual Brothers of the Academy Think Tank, Memphis, TN.
- Beachum, F. & **Lewis, C.** (2008, October). *African American K-12 education in an era of No Child Left Behind: Implications for educational stakeholders*. Paper presented at the 3<sup>rd</sup> Annual Brothers of the Academy Think Tank, Memphis, TN.
- \*Butler, B., Joubert, M. & **Lewis, C.** (2008, October). *Who's really disrupting the classroom: An examination of African American male students and their disciplinary roles*. Paper presented at the 3<sup>rd</sup> Annual Brothers of the Academy Think Tank, Memphis, TN.
- \*Nave, F., **Lewis, C.**, Bonner, F., Alfred, M., Frizell, S., Long, J. & Cook, H. (2008, October). *Gifted African Americans in STEM at HBCUs: An empirical investigation examining the keys to academic success*. Paper presented at the 3<sup>rd</sup> Annual Brothers of the Academy Think Tank, Memphis, TN.
- Burley, H., Garnett, V., Marbley, A., Bonner, F., Butner, B., **Lewis, C.**, & Hughes, R. (2008, April). *Resiliency as factors associated with higher education graduation: Preliminary results*. Paper presented at 48<sup>th</sup> Annual Meeting of the American Education Research Association. New York, NY.
- Lewis, C.**, Moore III, J., Flowers, L., Howard, T., Carter, N. & Hodge, S. (2007, April). *Urban schools successes and challenges for African American students: Implications for parents, education professionals and policy makers*. Paper presented at 47<sup>th</sup> Annual Meeting of the American Education Research Association. Chicago, IL.

- Cobb, M. & **Lewis, C.** (2007, March). Achieving equity through rigor and support. 4<sup>th</sup> Annual AVID/College Board National Conference. San Diego, CA.
- Boettcher, C., **Lewis, C.**, & Paoge, P. (2006, December). *A pre-service teacher learning community: Recruitment, retention and engagement through collaborative interaction between the College of Education and the College of Math and Science*. Paper presented at 2<sup>nd</sup> Annual Meeting of the Teachers for a New Era Learning Network. Philadelphia, PA.
- Beachum, F., Boyle, T., **Lewis, C.**, Jennings, M., Gooden, M., & McCray, C. (2006, November). *From colorblind to colortalk: Navigating the difficult waters of race in the academy*. Poster session at 20<sup>th</sup> Annual Meeting of the University Council for Educational Administration. San Antonio, TX.
- Bianco, M., Wilson, C., **Lewis, C.**, Anderson, S., & Garrison-Wade, D. (2006, November). *Addressing teacher dispositions with preservice teachers: Strategies for teacher education programs*. Paper presented at the 29<sup>th</sup> Annual Meeting of the Teacher Education Division of the Council for Exceptional Children. San Diego, CA
- Gilbert, J., **Lewis, C.**, Igwebuikwe, J. (2006, October). *Beyond the status quo: Affirmative action in the post Gratz-Grutter Era*. Poster session at the 2<sup>nd</sup> Annual Meeting of the Brothers of the Academy Think Tank. Atlanta, GA.
- Lewis, C.**, Eatman, T., Rome, K., Adams, J. (2006, October). *The skill of the scale: Balancing research aspirations in time challenged institutions*. Poster session at the 2<sup>nd</sup> Annual Meeting of the Brothers of the Academy Think Tank. Atlanta, GA.
- Lewis, C.** (2006, July). *Addressing gender equity in the U.S. teaching force: A framework for recruiting African American male teachers in K-12 settings*. Paper presented at the 27<sup>th</sup> Annual Meeting of the Association for Gender Equity Leadership in Education. Minneapolis, MN.
- \***Lewis, C.**, Landsman, J., Milner, H.R., Gorski, P., Hancock, S., Price, V., Douglas, B., Irving, M., Garrison-Wade, D. & Ishii-Jordan, S. (2006, April). *White teachers in diverse classrooms: Implications for African American student achievement*. Paper presented at the 46<sup>th</sup> Annual Meeting of the American Education Research Association. San Francisco, CA.
- Lewis, C.** (2006, May). *African American male teachers in U.S. public schools: Crisis and strategies for improvement*. Paper presented at the 1<sup>st</sup> Annual National Conference on PK-12 and Higher Education: An Examination of Critical Stages in the Education Pipeline for African American Males. Denver, CO.
- \*Douglas, B. & **Lewis, C.** (2006, April). *African American male student-athletes and White teachers' classroom interactions*. Paper presented at 46<sup>th</sup> Annual Meeting of the American Education Research Association. San Francisco, CA.

- Beachum, F., McCray, C., **Lewis, C.**, Cleveland, D., Gooden, M. & Davis, J. (2006, April). *Education beyond the color line: Disparate voices in teacher and leadership preparation*. Paper presented at the 46<sup>th</sup> Annual Meeting of the American Education Research Association. San Francisco, CA.
- Jackson, J.F.L, Moore III, J.L., Mandara, J., **Lewis, C.**, Flowers, L., Williams, B. (2006, April). *PK-12 and Higher education: An examination of critical stages in the educational pipeline for African American males*. Paper presented at the 46<sup>th</sup> Annual Meeting of the American Education Research Association. San Francisco, CA.
- Lynn, M., Hambrick, L., Rounds, P., **Lewis, C.**, & Milner, H.R. (2006, April). *Examining the recruitment, retention, and impact of minority teachers in U.S. schools*. Paper presented at the 46<sup>th</sup> Annual Meeting of the American education Research Association. San Francisco, CA.
- Landsman, J. & **Lewis, C.** (2006, April). *Walking the talk: What do we talk about when we talk about race and privilege*. Paper presented at the 7<sup>th</sup> Annual White Privilege Conference. St. Louis, MO.
- Lynn, M. & **Lewis, C.** (2006). *Examining the recruitment, retention, and impact of African American male teachers*. Paper presented at the 58<sup>th</sup> Annual Meeting of the American Association for Colleges of Teacher Education. San Diego, CA.
- Lewis, C.** (2005, May). *The academic achievement of males of color: Is it a gender equity issue*. Paper presented at the 1<sup>st</sup> Annual Meeting of the Interwest Equity Assistance Center, Gender Equity Conference. Denver, CO.
- \***Lewis, C.**, Garrison-Wade, D., Scott, M., Douglas, B. & Middleton, V. (2005, April). *A synthesis of evidence-based research on the status of the African American teacher since Brown and its impact on African American student achievement: Implications for teachers and administrators*. Paper presented at the 45<sup>th</sup> Annual Meeting of the American Education Research Association. Montreal, Canada.
- Lewis, C.** & Moore III, J. L. (2005, April). *Promoting academic achievement for African American students in K-12 urban settings: Implications for teachers, counselors, social workers, psychologists, and administrators*. Paper presented at the 45<sup>th</sup> Annual Meeting of the American Education Research Association. Montreal, Canada.
- Lewis, C.**, Dugan, J., Winokur, M. & Cobb, B. (2005, April). *The effects of block scheduling on high school academic achievement*. Poster session at the 45<sup>th</sup> Annual Meeting of the American Education Research Association. Montreal, Canada.
- Harbour, C., Davies, T., & **Lewis, C.** (2005, April). *A hermeneutic interpretation of Colorado's voucher legislation, its implementation, and the consequences for community college students*. Paper presented at the 45<sup>th</sup> Annual Meeting of the American Education Research Association. Montreal, Canada.
- \***Lewis, C.**, Garrison-Wade, D., Scott, M. & Middleton, V. (2004, October). *The status of the African American teacher 50 years after Brown: New directions for research*. Paper presented at the 14<sup>th</sup> Annual Meeting of the National Association for Multicultural Education. Kansas City, MO.

- Harbour, C. & **Lewis, C.** (2004, April). *Grutter v. Bollinger and the open door policy*. Paper presented at the 46<sup>th</sup> Annual Meeting of the Council for the Study of Community Colleges. Minneapolis, MN.
- \***Lewis, C.**, Garrison-Wade, D., & Scott, M. (2004, April). *A shining thread of hope: Historical cases of African American educators preceding and subsequent Brown v. Board of Education of Topeka, Kansas*. Paper presented at the 44<sup>th</sup> Annual Meeting of the American Education Research Association. San Diego, CA.
- Jackson, J.F.L., Moore III, J., **Lewis, C.**, Williams, B., Howard, T., & Flowers, L. (2004, April). *Brown v. Board of Education: New approaches in education for African American males*. Paper presented at the 44<sup>th</sup> Annual Meeting of the American Education Research Association. San Diego, CA.
- \***Lewis, C.** & Dugan, J. (2004, April). *The effects of block scheduling on secondary school math and science achievement in a suburban school district*. Paper presented at the 44<sup>th</sup> Annual Meeting of the American Education Research Association. San Diego, CA.
- \***Lewis, C.** & Winokur, M. (2004, February). *Block scheduling in the high school setting: A synthesis of evidence-based research*. Paper presented at the 4<sup>th</sup> Annual Campbell Collaboration Colloquium International Conference. Washington, DC.
- Lewis, C.**, Ginsberg, R., Davies, T. & Smith, K. (2003, November). *The experiences of African-American Ph.D. students at a predominately white Carnegie I research institution*. Paper presented at the 8<sup>th</sup> Annual Meeting of the People of Color in Predominately White Institutions National Conference. Lincoln, NE.
- Jackson, J.F.L., Moore III, J., **Lewis, C.**, Williams, B. & Flowers, L. (2003, October). *A comprehensive analysis of the African American educational pipeline: From kindergarten to the college presidency*. Paper presented at the 1<sup>st</sup> Annual Meeting of the Brothers of the Academy Think Tank. Kansas City, MO.
- Lewis, C.** (2003, April). *Few and far between: Recruitment and retention of African American male teachers in the K-12 teaching force*. Paper presented at the 43<sup>rd</sup> Annual Meeting of the American Education Research Association. Chicago, IL.
- Middleton, V. & **Lewis, C.** (2002, October). *Curriculum transformation and social action via community service learning*. Paper presented at the 12<sup>th</sup> Annual International Conference of the National Association for Multicultural Education. Crystal City, VA (Washington, DC).
- Lewis, C.** (2000, April). *Experiences of African American Ph.D. Students at a predominately White Carnegie I research institution*. Paper presented at the 40<sup>th</sup> Annual Meeting of the American Educational Research Association. New Orleans, LA.

***Refereed Presentations - Regional***

- Butler, B., Joubert, M. & **Lewis, C.** (2009, March). *It's not just black and white: Examining disproportionate discipline among students of color*. Poster session at the 2009 Texas National Association of Multicultural Education. Prairie View, TX.

Erskine, K. & Lewis, C. (2007, January). *The Black church: Effective or extinct*. Poster session at the 19<sup>th</sup> Annual Southwestern Black Student Leadership Conference. College Station, TX.

\*Lewis, C., Dugan, J., Winokur, M., & Cobb, B. (2005, April). *The effects of block scheduling on high school academic achievement*. Poster session at the 4<sup>th</sup> Annual Research Forum at Montana State University. Bozeman, MT.

Lewis, C. (2004, September). *Strategies for working with diverse students in the classroom*. Paper presented at the Colorado State University 2004 Diversity Summit. Grounding Ourselves in Diversity: Data, Dialogue, and Direction for the Future. Fort Collins, CO.

Lewis, C. (2000, November). *The digital divide: Unequal access for students who need it most*. Paper presented at the 2nd Annual National Conference of the National Coalition for Sex Equity in Education. Denver, CO.

#### ***Refereed Presentations - State***

\*Lewis, C. & James, M. (2007, April). *African American K-12 Students and No Child Left Behind legislation: Progression or digression in Texas*. Paper presented at the 6<sup>th</sup> Annual Texas National Association of Multicultural Education Conference. College Station, TX.

\*Garrison-Wade, D. & Lewis, C. (2005, August). *Suggestions for school principals to promote academic achievement of African American students*. Paper presented at the 36<sup>th</sup> Annual Meeting of the Colorado Association of School Executives. Breckenridge, CO.

Lewis, C. (2002, April). *Using WebCT in the college classroom*. Paper presented at the 1<sup>st</sup> Annual Conference of Partnerships and Best Practices in Science, Mathematics, and Technology Spring Conference sponsored by the National Science Foundation. Greeley, CO.

#### ***Invited Presentations and/or Keynotes at Conferences***

Lewis, C. (2009, April). *Urban students and culturally relevant pedagogy: Strategies for urban teachers to promote academic achievement*. 2<sup>nd</sup> National Summit on Recruiting, Preparing and Retaining Quality Urban Teachers. Denver, CO.

Lewis, C. (2009, March). *A common sense approach to improving the achievement of students of color in low-socioeconomic conditions*. 2<sup>nd</sup> Annual Summit of the Texas Caucus of Black School Board Members. Houston, TX.

Lewis, C. (2008, October). *No more excuses: Utilizing culturally relevant pedagogy to bring state standards to life for African American males in the classroom*. 2<sup>nd</sup> Annual Up Where We Belong: Accelerating African American Male Student Achievement Conference. Atlanta, GA.

Lewis, C. (2008, June). *Authentic conversations about racial and cultural bias: Solutions of educational leaders in urban school settings*. KIPP Summer Institute. New York, NY.

- Lewis, C.** (2008, April). *Tackling issues of race and culture in the mathematics classrooms: Implications for student achievement*. Teach4America Professional Development Institute. New York, NY.
- Lewis, C.** (2008, January). *Improving the academic plight of students of color in K-12 settings: A focus on White teachers in diverse classrooms*. KIPP Foundation Professional Development Institute. Oakland, CA.
- Lewis, C.** (2008, January). *African American males: Today is the day your life will change*. 5<sup>th</sup> Annual African American Men's and Boy's Conference. Austin, TX.
- Lewis, C.** (2007, November). *African American males and culturally relevant pedagogy: Strategies for teachers to promote academic achievement*. 1<sup>st</sup> Annual Up Where We Belong: Accelerating African American Male Student Achievement Conference. Atlanta, GA.
- Lewis, C.** (2007, August). *Erasing the achievement gap: Social implications for students of color*. Invited keynote address for the 2<sup>nd</sup> Annual Chicagoland Institute sponsored by SoprisWest Educational Services. Chicago, IL.
- Lewis, C.** (2007, June). *A focus on culturally relevant teaching strategies: Closing the achievement gap for African American students*. Invited presentation for the 1<sup>st</sup> Annual Savannah Riverfront Institute sponsored by SoprisWest Educational Services. Savannah, GA.
- Lewis, C.** (2007, June). *Challenges of serving in high-need communities: Implications for principals and teachers*. Invited presentation for the 1<sup>st</sup> Annual Savannah Riverfront Institute sponsored by SoprisWest Educational Services. Savannah, GA.
- Lewis, C.** (2007, April). *Looking back to move forward: The role of multicultural education in promoting academic excellence in Texas*. Invited keynote speech for the 6<sup>th</sup> Annual Texas National Association of Multicultural Education Conference. College Station, TX.
- Lewis, C.** (2007, April). *Empowering faculty for diverse classrooms*. Invited keynote speech for 1<sup>st</sup> Annual Diversity Conference at Southern Illinois University. Carbondale, IL.
- Lewis, C.** (2007, April). *Intersections in the school yard: Countering the effects of White privilege in our classrooms*. Invited keynote speech for the 8<sup>th</sup> Annual White Privilege Conference. Colorado Springs, CO.
- Lewis, C.** (2007, February). *African American students: It's decision time*. Invited keynote speech for the Aurora Public Schools Community Forum on African American Achievement. Aurora, CO.
- Lewis, C.** (2006, November). *Expecting the most: How White teachers can ensure African American male achievement*. Invited keynote speech for the International Reading Association's 3<sup>rd</sup> Annual Leadership Academy, "Addressing Diversity: An Essential Element in the Teaching/Learning Process." Columbia, SC.

- Lewis, C.** (2006, July). *White female teachers and African American male students: Reversing the trend of educational inequities in K-12 Schools*. Invited keynote speech at the Association for Gender Equity Leadership in Education conference. Minneapolis, MN.
- Lewis, C.** (2006, April). *Challenges of serving in high needs communities: Implications for principals and teachers*. Invited keynote address at the National Network for Educational Renewal Principal Training Institute. Seattle, WA.
- Lewis, C.** (2006, March). *Destination motivation: Helping black males succeed*. Invited keynote address at the Rangeview High School-Black Achievement Forum, Aurora, CO.
- Lewis, C.** (2006, February). *Reverend Martin L. King, Jr. in 2006: What would he say to us today?* Invited keynote address at the Black History Month Activities at Schreiver Air Force Base, Colorado Springs, CO.
- Lewis, C.** (2004, February). *Brown vs. Board of Education of Topeka, Kansas: An in-depth look at this landmark decision for African Americans*. Invited keynote address for the 2004 Black History Month events at Colorado State University, Fort Collins, CO.

***Invited Guest Lectures/Presentations for Universities***

- Lewis, C.** (2009, July). *Getting published: Successful strategies for student affairs professionals*. Invited presentation for the Department of Multicultural Services at Texas A&M University. College Station, TX.
- Lewis, C.** (2009, March). *The dilemmas of being an African American male in the new millennium: Solutions for life transformation*. Invited guest lecture for the Department of Educational Leadership at Fayetteville State University. Fayetteville, NC.
- Lewis, C.** (2008, November). *Gifted African Americans millennial students in STEM at HBCUs: An empirical investigation examining the keys to academic success*. Invited speaker for the Science Education Seminar in the Department of Teaching, Learning and Culture in the College of Education at Texas A&M University. College Station, TX.
- Lewis, C.** (2008, November). *Surviving graduate school and starting your research agenda*. Invited speaker for the Graduate Student Association in the Department of Teaching, Learning & Culture in the College of Education at Texas A&M University – Faculty Focus Seminar. College Station, TX.
- Lewis, C.** (2008, October). *Embracing the richness of cultural diversity in the classroom: A necessary ingredient for successful teachers in the classrooms of the 21<sup>st</sup> century*. Invited keynote speaker for the Teachers Learners about Cultural Diversity conference, College of Education, Benedict College, Columbia, SC.
- Lewis, C. & Erskine, K.** (2008, October). *The dilemmas of being an African American male in the new millennium: Solutions for life transformation*. Invited speakers for the Morehouse College Male Initiative. Morehouse College, Atlanta, GA.

- Lewis, C.** (2008, March). *The disappearing African American male teacher in K-12 educational settings: Strategies for recruitment into teacher preparation programs in higher education institutions*. Invited speaker for the Texas A&M University, African American Professional Organization, First Friday Lecture Series. College Station, TX.
- Lewis, C.** (2008, February). *Framing African American students' success and failure in urban settings: A typology for change*. Invited speaker for the Education Research Center at Texas A&M University seminar series. College Station, TX.
- Lewis, C.** (2008, January). *From mediocrity to greatness: The decision process needed to become a great teacher*. Invited guest speaker for the INST 322: Multicultural Education class, Texas A&M University, College of Education, College Station, TX.
- Lewis, C.** (2007, November). *The societal ramifications of poor teaching performance in K-12 schools: Implications for students of color*. Invited guest lecture for the meeting of the Texas A&M chapter of Phi Delta Kappa.
- Lewis, C.** (2007, October). *Crystallizing the research agenda in urban educational settings: The role of educational leaders as researchers*. Invited keynote address for the Southern University Graduate Student Forum.
- Lewis, C.** (2007, October). *Erasing the achievement gap: The challenge for administrator preparation in Colleges of Education*. Invited keynote address for the Southern University Graduate Student Forum.
- Lewis, C.** (2007, February). *African American (students and teachers) in urban educational settings: Crystallizing the research agenda*. Invited Speaker for the School of Education at the University of Missouri-Kansas City, Kansas City, MO.
- Lewis, C.** (2007, February). *Preparing African American pre-service teachers for the multicultural classroom: Implications for teacher training*. Invited keynote speaker for the School of Education Diversity Training Series, Oakwood College, Huntsville, AL.
- Lewis, C.** (2007, January). *A call to action for White pre-service teachers preparing for diverse classrooms*. Invited guest speaker for the INST 322: Multicultural Education class, Texas A&M University, College of Education, College Station, TX.
- Lewis, C.** (2005, November). *African American male teachers in public schools: An examination of three urban school districts*. Invited guest lecture for the Brothers of the Academy Distinguished Lecture Series, Auburn University, Auburn, AL.
- Lewis, C.** (2005, February). *From a minority to a majority teaching environment: Lessons Learned and Transferable*. Invited guest speaker for the ED713: Teaching, Learning, and Professional Growth Doctoral Class, Colorado State University, Fort Collins, CO.
- Lewis, C.** (2004, November). *Why pursue the doctoral degree at Colorado State University: Professional opportunities for a lifetime*. Invited keynote speech for Master's students in the Education Program at Southern University, Baton Rouge, LA.

**Lewis, C.** (2000, May). *Multiculturalism and beginning teachers*. Invited guest lecturer at the University of Colorado at Denver symposium for new teachers, Denver, CO.

***Invited Guest Lectures/Presentations for Public Schools***

**Lewis, C.** (2010, January). *Going to a new level: Implementing culturally relevant pedagogy to bring state standards to life for African American students*. Inservice training for administrators and faculty at Dean Middle School. Houston, TX

**Lewis, C.** (2010, January). *Going to a new level: Implementing culturally relevant pedagogy to bring state standards to life for African American students*. Inservice training for administrators and faculty at Dean Middle School. Houston, TX

**Lewis, C.** (2009, December). *No more excuses: Bring state standards to life for African American students in Math courses*. Inservice training for administrators in Aldine ISD. Houston, TX.

**Lewis, C.** (2009, September). *A new day at Ross elementary: Will we meet the challenge?* Inservice training for administrators and faculty in Sul Ross Elementary School. Bryan, TX.

**Lewis, C.** (2009, August). *Raising the level of expectation: A focus on culturally relevant pedagogy for students of color*. Inservice training for administrators and faculty in Cypress-Fairbanks ISD. Cypress, TX.

**Lewis, C.** (2009, August). *No more excuses: Bring state standards to life for African American students*. Inservice training for administrators in Bryan ISD. Bryan, TX.

**Lewis, C.** (2009, May). *Raising the level of expectation: Implementing culturally relevant pedagogy to bring state standards to life for students of color*. Inservice training for principals and teachers at Davila Middle School. Bryan, TX.

**Lewis, C.** (2008, December). *African American students...it's decision time!* Keynote address at Bryan High School. Bryan, TX.

**Lewis, C.** (2008, October). *African American males and culturally relevant pedagogy: The Unique Roles of Assistant Principals*. Inservice training for principals and instructional specialists in Cypress-Fairbanks ISD. Houston, TX.

**Lewis, C.** (2008, August). *Culturally relevant pedagogy: An essential ingredient to the academic achievement of all students*. Inservice training for teachers, counselors and administrators in Independent School District 196. Apple Valley, MN.

**Lewis, C.** (2008, August). *Connecting with students: The secret ingredients for success*. Inservice training for teachers, counselors and administrators in Cypress-Fairbanks ISD. Houston, TX.

**Lewis, C.** (2008, March). *Promoting cultural competency implementation in St. Paul Public Schools: Moving from rhetoric to action*. Inservice training for teachers, counselors and administrators in St. Paul Public Schools. St. Paul, MN.

- Lewis, C.** (2008, February). *Improving the academic plight for African American students in Springfield, IL: Moving from rhetoric to action.* Inservice training for teachers, counselors and administrators in Springfield, IL school district. Springfield, IL.
- Lewis, C.** (2008, January). *Understanding students of color identity development in K-12 schools: Implications for academic achievement.* Inservice training for teachers, counselors and administrators in Aldine, ISD. Houston, TX.
- Lewis, C.** (2008, January). *Resolving elementary classroom management issues in Aldine ISD: Towards a solution-based model.* Houston, TX.
- Lewis, C.** (2007, August). *Addressing classroom management and discipline issues in Aldine Independent School District.* Inservice training for teachers, counselors, and administrators in Aldine ISD. Houston, TX.
- Lewis, C.** (2007, August). *The role of the administrator in closing the achievement gap for African American students.* Inservice training for administrators in Klein ISD. Houston, TX.
- Lewis, C.** (2007, March). *African American students and classroom management.* . Inservice training for teachers, counselors, and administrators in Aldine ISD. Houston, TX.
- Lewis, C.** (2007, January). *Increasing the aptitude of African American students in core content areas: A Focus on effective instructional strategies.* Inservice training for teachers, counselors and administrators at Jones High School, Houston, TX.
- Lewis, C.** (2006, November). *African American academic excellence: The 21<sup>st</sup> century challenge for educators.* Inservice training for teachers, counselors and administrators at Jones High School, Houston, TX.
- Lewis, C.** (2006, November). *Addressing the achievement gap.* Inservice training for teachers, counselors and administrators at Fairview Elementary School, Modesto, CA.
- Lewis, C.** (2006, November). *African American male academic achievement: A call to action for educators.* Inservice training for teachers, counselors and administrators at Eisenhower High School, Houston, TX.
- Lewis, C.** (2006, November). *Effective instructional and relationship-building strategies for working with African American students.* Inservice training for teachers, counselors, and administrators at Spence Elementary School, Houston, TX.
- Lewis, C.** (2006, October). *Improving African American male identity development in K-12 Schools: Implications for academic achievement.* Inservice training for teachers, counselors, and administrators in Aldine ISD. Houston, TX.
- Lewis, C.** (2005, December). *Improving African American male achievement in Aurora public schools: A framework for moving from rhetoric to action.* Inservice training for teachers, counselors, and administrators in Aurora Public Schools, Aurora, CO.

- Lewis, C.** (2005, November). *Effective instructional strategies for working with African American students*. Inservice training for teachers, counselors, and administrators in Hinkley High School, Aurora, CO.
- Lewis, C.** (2005, October). *African American males in Aurora public schools: Why the disparity in academic achievement?* Inservice training for teachers, counselors, and administrators in Aurora Public Schools, Aurora, CO.
- Lewis, C.** (2005, May). *Diversity in educational organizations and the workplace*. Invited presentation to the Business Education classes at Fort Collins High School, Fort Collins, CO.
- Lewis, C.** (2004, October). *Windsor high school block scheduling professional development*. Inservice training for teachers, counselors, and administrators at Windsor High School, Windsor, CO.
- Lewis, C.** (2004, August). *Transitioning to the block schedule: Effective strategies for high school teachers*. Inservice training for teachers, counselors, and administrators at Windsor High School, Windsor, CO.

## SCHOLARLY AND PROFESSIONAL ACTIVITIES

### **Editor-In-Chief**

- *Occasional Paper Series* (Center for African American Research and Policy – CAARP), (2006 – Present)

### **Assistant Editor-In-Chief**

- *Annals of the Next Generation* (Center for African American Research and Policy – CAARP), (2006 – Present)

### **Guest Editor/Co-Editor**

- *Urban Education*, (2008) (with James L. Moore, III)
- *Multicultural Learning & Teaching*, (2008) (with Floyd Beachum)
- *Journal of Educational Foundations*, (2008) (with James L. Moore, III)
- *E-Journal of Teaching & Learning in Diverse Settings*, (2004) (with James L. Moore, III)
- *The National Journal of Urban Education & Practice* (2009, Special Theme Issue)

### **Associate Editor**

- *Education Administration Quarterly* (2009-2012)
- *E-Journal of Teaching and Learning in Diverse Settings* (2006-2009)
- *Journal of the Alliance of Black School Educators* (2007-2010)
- *The National Journal of Urban Education & Practice*

### **Editorial Boards**

- *Urban Education* (2008-2010)
- *The National Journal of Urban Education & Practice* (2007-2010)
- *Journal of Urban Learning, Teaching and Research* (2006-2009)
- *Annals of the Next Generation* (2006-2009)
- *Journal of Educational Foundations* (2006-2009)

- *The Journal of the Professoriate* (2006-2009)
- *National Association of Student Affairs Professionals* (2006-2009)

**Deputy Director and Associate Director for Research**

- Center for African American Research and Policy (CAARP) (2006-Present)

**Secretary/Treasurer**

- Research Focus on Black Education SIG, American Education Research Association (2007-2010)

**Manuscript Reviewer**

- *International Electrical Engineering Education Journal* (2008)
- *Learning Environments Research Journal* (2007)
- *Annual Papers of the Curriculum & Pedagogy Conference* (2006)
- *Exceptional Children* (2006)
- *American Education Research Journal* (2005)
- *Teachers College Record* (2004-Present)
- *Urban Education* (2003-Present)
- *Journal of Negro Education* (2003-2005)
- *The High School Journal* (2003)

**Member**

- *American Education Research Association* (2001-Present)
  - *Research Focus on Black Education SIG* (2006-Present)
  - *Urban Learning, Teaching and Research SIG* (2005-Present)
- *National Association of Multicultural Education* (2004-Present)
- *American Association for Colleges of Teacher Education* (2005-Present)
- *National Alliance of Black School Educators* (2007-Present)
- *Brothers of the Academy Institute* (2005-Present)

**Charter Member**

- Center for African American Research and Policy (CAARP) (2006)

**Conference Proposal Reviewer**

- American Education Research Association (AERA) (Research Focus on Black Education SIG) (2001-2006)
- American Education Research Association (AERA) (Administration, Organization and Leadership) (2006)
- American Education Research Association (AERA) (Postsecondary Education) (2006)
- American Education Research Association (AERA) (Social Context in Education) (2005)

**Book Reviewer**

- *Contemporary Readings in Urban Education*, Sage Publishers, 2008
- *Teacher as Youth Mentor*, Stylus Publishing, 2007

**Grant Proposal Reviewer**

- U.S. Department of Education, Smaller Learning Communities Grant (2001)
- National Science Foundation, Small Business Innovation Research (2004)

**Institutional Representative**

- American Association for Colleges of Teacher Education (AACTE) (2007-Present)

**UNIVERSITY AND COMMUNITY SERVICE**

***Texas A&M University Service***

**University**

- Texas A&M University, Brown-Rudder Outstanding Student Award Committee (Fall 2007)
- African American Professional Organization (Fall 2008 – Present), Role: Chairperson of Recruitment & Retention

**College**

- Graduate Instruction Committee, TLAC representative (Fall 2007 – Fall 2009)
- Council of Principal Investigators Committee (Spring 2007-Present)
- Director Search Committee, Marilyn Kent Byrne Center for Student Success (Fall 2007)
- Faculty Advisory Council (Fall 2008 – Spring 2010)
- Information Technology Team Leader Search Committee (Summer 2008)

**Department**

- Evaluation Committee (Spring 2007 – Spring 2009)
- Co-Chair of Urban Education Program (Fall 2007 – Present)
- Graduate Committee (Fall 2007-Present)
- Educational Research Exchange Proposal Committee (Fall, 2006)
- PRISE Advisory Board (Fall 2006-Present)
- Faculty Search Committee - Mathematics Education--Search Committee (Spring 2007)
- Culture & Curriculum Cognate Committee (Fall 2006-Present)
- Science, Social Studies & Technology Cognate Committee (Fall 2006-Present)
- Research Core Committee (Fall 2006)

**Courses Taught**

- EDCI643 Strategies for Teaching in Urban Environments (Fall 2007; Fall 2006)
- EDCI646 Instructional Theory (Spring 2007; Fall 2007)

**Courses Developed**

- EDCI689 Urban Education: Policy and Analysis (Fall 2008)
- EDCI646 Instructional Theory (on-line Ed.D. program) (Fall 2007)
- EDCI643 Strategies for Teaching in Urban Environments (Reconfigured) (Fall 2006)

**Current Students (As Chair/Co-Chair)**

<u>Student's Name</u>	<u>Department</u>	<u>Level</u>	<u>Role</u>
Rhonique Jefferson	TLAC	PhD	Co-Chair
Sunday Johnson	TLAC	PhD	Co-Chair
Dametra Skinner	TLAC	PhD	Co-Chair
Tamia McEwen	TLAC	PhD	Co-Chair
Altricia Larke	TLAC	PhD	Co-Chair
Ayana Allen	TLAC	PhD	Co-Chair

Kamala Williams	TLAC	PhD	Co-Chair
Evelyn Ogletree	TLAC	PhD	Co-Chair
Bryan Bryant	TLAC	PhD	Co-Chair
Lisa Hubbard	TLAC	PhD	Chair
Jessica Long	TLAC	PhD	Chair
Martha White	TLAC	PhD	Chair
Jesse Watson	TLAC	PhD	Chair
Leanne Howell	TLAC	PhD	Chair
Kristen Schulte	TLAC	MEd	Chair
Scott Baker	TLAC	MEd	Chair
Jennifer LeBlanc	TLAC	MEd	Chair
Adrian Decker	TLAC	MEd	Co-Chair

**Temporary Advisor (As Chair/Co-Chair)**

Marguerita Guerra	TLAC	PhD	Chair
Melanie Woods	TLAC	PhD	Co-Chair
Jason Hawkins	TLAC	PhD	Chair
Tyrone Blocker	TLAC	PhD	Co-Chair
Brenda Harris	TLAC	PhD	Co-Chair
Marcus Joubert	TLAC	PhD	Co-Chair
Jyoti Malhan	TLAC	PhD	Co-Chair
Darlene Manning	TLAC	PhD	Chair
Jennifer Roberts	TLAC	PhD	Co-Chair
Pamela Juniel	TLAC	PhD	Co-Chair
Edna Salinas	TLAC	PhD	Co-Chair
Latasha Williams	TLAC	PhD	Co-Chair
Edrick Moultry	TLAC	PhD	Co-Chair
Afsan Rajkotwala	TLAC	MEd	Chair
Beionca Dabney	TLAC	MEd	Co-Chair
Marcia Ellsworth	TLAC	MEd	Co-Chair
April Alexander	TLAC	MEd	Co-Chair

**As Committee Member**

Allison Huie	TLAC	PhD	Member
Jamaal Young	TLAC	PhD	Member
Jemima Lea	TLAC	PhD	Member
Rhonda Goolsby	TLAC	PhD	Member
Darlene Villafranca	TLAC	PhD	Member
Janet Willis	TLAC	PhD	Member
Susan Pelezo	TLAC	PhD	Member
Herbert Shoener	TLAC	PhD	Member
Forsythia Foster-Walker	TLAC	PhD	Member
Sara Spikes	TLAC	PhD	Member
Angela Cornelius	TLAC	PhD	Member
Ernestine Sherow	TLAC	PhD	Member
Monica Green	EAHR	PhD	Member
Scot Kelley	EAHR	PhD	Member
Jaime Velasco	EAHR	PhD	Member
Elizabeth Velasco	EAHR	PhD	Member
Barbara Knoll-Allen	EAHR	PhD	Member
Timothy Albert	EAHR	PhD	Member

Eric Haugeberg	EAHR	PhD	Member
David Byrd	EAHR	PhD	Member
Wanda Baker	EAHR	PhD	Member
Leticia Duncan	EAHR	PhD	Member
Rick Hull	EAHR	PhD	Member
Alonzo Flowers	EAHR	PhD	Member
China Jenkins	EAHR	PhD	Member
Alicia Darensbourg	EPSY	PhD	Member
Helene Cook	EPSY	PhD	Member

Master's Students Completed as Chair/Co-Chair (TAMU)

Amanda Alford (Fall 2009)  
Carolyn Crabtree (Fall 2009)  
Amber Gardner (Fall 2009)  
Cassidy Gardner (Fall 2009)  
Demetria Westmoreland (Fall 2009)  
Amanda Otten (Fall 2009)  
Katie Freed (Fall 2009)  
Tracy Vogel (Fall 2009)  
Chao You (Spring 2008)  
Daniel Montgomery (Fall 2008)  
Ty Morton (Fall 2008)

Doctoral Students Completed as Advisor/Co-Advisor (TAMU)

Marlon James (Summer 2008)

Doctoral Students Completed as Committee Member (TAMU)

Mei Wu Hoyt  
Ludovic Sourdot  
Dustyn Alexander  
Karla Eidson  
Kathleen Everling  
Joan Berry  
Charla Rudd

Master's Student's Completed as Committee Member (TAMU)

Kelly Matthews (Spring 2009)

Advisee Awards

Bettie Ray Butler (PhD Student) – Carolyn Lohman Research Fellowship 2009-2010

*Colorado State University Service*

University

- Undergraduate Transfer Committee (2002)
- RamWelcome Event Representative (2004-2005)
- Grant Review Panel, Office of Service Learning and Volunteer Programs (2002)

College

- Faculty Awards Committee (2004-2005)

- Dean's Diversity Workgroup (2004)

### **Department**

- Executive Team (2004-2006)
- Professional Development School Advisory Committee (2001-2005)
- Course Leader – Instruction II: Standards and Assessment (2002-2006)

### **Courses Developed/Taught**

#### *Graduate*

ED715-Education Policy Analysis (Summer 2003; Summer 2004)

ED714-Leadership Development (Spring 2003)

ED551-Multiculturalism and Special Populations (Fall 2002; Summer 2003)

ED716 Educational Equity and Reform (Summer 2005)

#### *Undergraduate*

ED486-Instruction II: Standards and Assessment (Fall 2001-Spring 2006)

ED431-Methods in Teaching Business Subjects (Fall 2001)

ED331-Education Technology (Fall 2001-Spring 2006)

ED485-Supervision of Student Teaching (Spring 2002)

#### Doctoral Students Completed as Advisor/Co-Advisor (CSU)

Allan Young – Fall 2004

James Kador – Fall 2006

Roy Lee – Fall 2006

Esrom Pitre – Spring 2007

Twana Pitre – Spring 2007

### **FEATURED IN NEWS MEDIA/VIDEO DOCUMENTARIES/TELEVISION**

Education Prof Authors Book to Help African American Students Succeed (2009, October 16), [http://tlac.tamu.edu/articles/education\\_prof\\_authors\\_book\\_to\\_help\\_african\\_american\\_students\\_succeed](http://tlac.tamu.edu/articles/education_prof_authors_book_to_help_african_american_students_succeed)

Lewis selected for Endowed Chair position (2009, June 25), [http://tlac.tamu.edu/articles/lewis\\_selected\\_for\\_endowed\\_chair\\_in\\_urban\\_education](http://tlac.tamu.edu/articles/lewis_selected_for_endowed_chair_in_urban_education)

Lewis guest edits education journal (2009, June 23), [http://tlac.tamu.edu/articles/lewis\\_selected\\_for\\_endowed\\_chair\\_in\\_urban\\_education](http://tlac.tamu.edu/articles/lewis_selected_for_endowed_chair_in_urban_education)

Education Center Gets New Name (2009, May 4), <http://dmc-news.tamu.edu/templates/?a=7677&z=15>

Education Faculty Awarded \$750,000 grant to Host Summer Program (2009, April 10), [http://tlac.tamu.edu/articles/education\\_faculty\\_awarded\\_750\\_000\\_to\\_host\\_summer\\_program](http://tlac.tamu.edu/articles/education_faculty_awarded_750_000_to_host_summer_program)

Urban Education Graduate Students Present at National Conference (2008, October 31), [http://tlac.tamu.edu/articles/urban\\_education\\_graduate\\_students\\_present\\_at\\_national\\_conference](http://tlac.tamu.edu/articles/urban_education_graduate_students_present_at_national_conference)

Lewis Releases 2<sup>nd</sup> Book on African American Males in Urban Settings (2008, October 21), [http://tlac.tamu.edu/articles/lewis\\_releases\\_second\\_book\\_on\\_african\\_american\\_males\\_in\\_urban\\_settings](http://tlac.tamu.edu/articles/lewis_releases_second_book_on_african_american_males_in_urban_settings)

Education Faculty to Present in Paris, France (2008, July 8), [http://tlac.tamu.edu/articles/education\\_faculty\\_to\\_present\\_in\\_paris](http://tlac.tamu.edu/articles/education_faculty_to_present_in_paris)

Student Battles Odds, Stereotypes (2008, May 18), <http://www.mysanantonio.com/global-includes/printstory.jsp?path=/news/metro/stories/MYSA051808.1A.COLLEGED EGREECOLIN.3898d35.html>.

African American Professional Organization (AAPO) First Friday Lecture – Dr. Chance W. Lewis (2008, February 26), <http://rgs.tamu.edu/news-and-events/aapo-first-friday-lecture-dr-chance-lewis.ics>

NSF Awards PVAMU \$1 Million to Fund Research to Study Gifted Black Students (2007, December), *Prairie View A&M University website*, <http://www.pvamu.edu/pages/122.asp?item=20215>

A&M faculty participate in research study (2007, September 26), *The Battalion*, <http://media.www.thebatt.com/media/storage/paper657/news/2007/09/26/News/Am.Faculty.Participate.In.Research.Study-2992374.shtml>

\$1 million NSF grant helps unravel secrets of African-American students' success (2007, September 18), *Texas A&M University Aggie Hotline*, <http://dmc-news.tamu.edu/templates/?a=5031&z=15>

Black students focus of study: A&M researchers win grant to identify factors in success (2007, September 6), *The Bryan-College Station Eagle*, [http://www.theeagle.com/stories/090607/am\\_20070906306.php](http://www.theeagle.com/stories/090607/am_20070906306.php)

Education faculty awarded \$1 Million NSF grant for gifted African Americans. (2007, September 3), *Texas A&M University Aggie Hotline*, <http://newsarchive.tamu.edu/article.php?articleid=4955&month=9&year=2007>

Lewis produces multicultural DVD to supplement textbook. (2007, May 2). *TLAC Times at Texas A&M University*, [http://tlac.tamu.edu/articles/lewis\\_produces\\_multicultural\\_dvd\\_to\\_supplement\\_textbook](http://tlac.tamu.edu/articles/lewis_produces_multicultural_dvd_to_supplement_textbook)

Lewis speech tells students how to reach for academic success. (2007, March 19). *Transforming Lives Newsletter at Texas A&M University*, [http://tlac.tamu.edu/articles/lewis\\_speech\\_inspires\\_tells\\_students\\_how\\_to\\_reach\\_for\\_academic\\_success](http://tlac.tamu.edu/articles/lewis_speech_inspires_tells_students_how_to_reach_for_academic_success)

Closing the achievement gap in APS. (2007, February 22). *Aurora Public Schools Newsletter*, <http://www.aps.k12.co.us/community/lewis.htm>

Lewis receives doctorate research assistantship award. (2007, January 11). Featured in the Texas A&M University, Aggie Hotline (January 11, 2007), *Texas A&M University Aggie Hotline*, <http://dmc-news.tamu.edu/templates/?a=3950&z=15>

Lewis receives grant from National Science Foundation. (2006, December 8). *Texas A&M University Aggie Hotline*, [http://tlac.tamu.edu/articles/chance\\_lewis\\_receives\\_grant\\_from\\_national\\_science\\_foundation](http://tlac.tamu.edu/articles/chance_lewis_receives_grant_from_national_science_foundation)

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